YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ST.JUDE'S COLLEGE,THOOTHOOR
• Name of the Head of the institution	Dr.C.Hentry, M.Sc,M.Sc(Geo.inf),M.Phil,PGDCA,Ph.D
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04651240715
• Mobile no	9443693473
• Registered e-mail	sjc.thoothoor@yahoo.in
• Alternate e-mail	iqacstjudes79@gmail.com
• Address	Thoothoor Post, Kanyakumari District, Tamilnadu.
• City/Town	Thoothoor
• State/UT	Tamilnadu
• Pin Code	629176
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status		UGC 2f and 12(B)
• Name of the Affiliating University		Manonmaniam Sundaranar University, Tirunelveli.
• Name of the IQAC Coordinator		Dr.J.Teresa Sobhana, M.Sc,M.Phil. Ph.D.
• Phone No.		9486089337
• Alternate phone No.		04651-240715
• Mobile		8903065210
• IQAC e-mail address		iqacstjudes79@gmail.com
• Alternate Email address		sjc.thoothoo@yahoo.in

3.Website address (Web link of the AQAR (Previous Academic Year)	https://stjudescollege.co.in/_resources/pdf/aqar_2020_2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://stjudescollege.co.in/_resources/pdf/handbook_21_22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	-	2004	08/01/2004	07/01/2009
Cycle 2	B	2.86	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC	01/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Unnat Bharat Abhiyan(UBA)	Ministry of Higher Education , Government of India.	2021	50000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has made sure a number of quality initiatives such as Entry Level test, Quality Circles, Student Mentoring Systems, department wise innovative practices, plastic free campus, Student Satisfaction Survey and Student Feedback on Teachers are continuously practiced. IQAC continuously streamlines and monitors documentation of all activities on campus, activities of faculties and student support services.

IQAC has given sufficient directions to every department regarding documentation and as a result, each department maintains proper records of all activities and initiatives. This has enabled effective and successful planning ,execution and follow up.

Ramanujan College, New Delhi in collaboration with St. Jude's College, Thoothoor organized a ten-day Faculty Development Programme on "Blended Learning and Pedagogical Techniques" from 7-6-2021 to 16-06-2021. Participants from all over the country including the faculty of St. Jude's College took part in the event with enthusiasm.

As part of the continuing academic and collaborative learning as

detailed in the MoU. signed between St. Jude's College, Thoothoor and Globethics, a National seminar on Values to Strengthen Inclusive Sustainable Society was organised on April 19, 2022.

A National Webinar on "Setting Up of a Cost Effective Butterfly Garden" was conducted on 30 August 2021 by IQAC & NSS (Unit No:105). Dr. JEAN JOSE J, Assistant Professor, PG Department of Zoology, St. Gregorious College, Kottarakonam, Kerala, was the Resource Person.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Entry Level test, Quality Circles & Student Mentoring System.	College has successfully conducted entry level tests for all the freshers in the respective departments at the same time setting up Quality circles and student mentoring systems for all students.
Plastic Free Campus.	Many initiatives such as announcements and constant directions to all staff and students have been made to make the college, a plastic free campus and all the efforts have fructified in making our place a plastic free campus.
Encouraging Blended Learning.	With help from staff development programme, teachers are now using blended learning strategies in their classes.
Department wise Innovative Practices.	Each department has initiated its own innovative practice to enable better learning and atmosphere.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Committee/Staff Council, St.Jude's College, Thoothoor	20/09/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/03/2023

15.Multidisciplinary / interdisciplinary

St. Jude's College plans to become an autonomous
multidisciplinary institution serving the varied needs of learners
with a vision to
provide the emerging opportunities that are becoming
available globally. with the already available programmes such as
Science and
Mathematics, many initiatives are planned to include engineering
and technology related concepts to inculcate scientific temper and
technical orientation.

Humanities courses are already linked with Science and
Commerce programmes through courses such as Non- major electives on
other
disciplines offered here. Besides, there are University
prescribed courses such as Environmental Education and Value- based
Education.
These courses will help the learners attain a holistic and
multidisciplinary awareness and knowledge. SJC has a holistic
multidisciplinary curriculum with a vision to equip the students
with an overall knowledge on allied fields apart from their core
subjects. Each major programme has its own allied and skill based
courses which help learners develop multidisciplinary skills.

16.Academic bank of credits (ABC):

A committee has been established at the college coordinated by
a faculty, Dr. Sabitha from the department of Computer Science to
facilitate and execute the Academic Bank of Credits system in
our college. All the students are strictly enrolled into the ABC and
the
initiative has brought cent percent participation from the
student community.

Now the college is fully prepared and ready with data and systems toimplement ABC. In other words, the college is fully committed to implement ABC system.

17.Skill development:

The college takes initiatives to fulfil the needs of the students for employment skills and takes efforts to meet the National Skills
Qualifications Framework. The non-major elective courses which are interdisciplinary in nature and are mandatory which will be the first level of providing employability skill development courses for all the students in the 3rd and the 4th semesters.

Secondly, the college provides Add -on courses on various skill based subjects such as Spoken English, Translation proficiency,
Computer realted MS Office, Dress Designing, Hindi, etc.
These courses have two levels such as one year Certificate Courses and Two
Year Diploma courses. This will help the learners get knowledge, hands on experience and certification for a skill in which they are
interseted.

One distinctive feature about our college with regard to Value Education is that besides the Value based Education mandatory course
which is offered here, the college has taken efforts to successfully continue the long standing tradition of teaching Moral and Religious
Values Instruction course for all the UG students throughout the year, one hour per week. This is the best practice of our college
with regard to teaching moral values.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

There is no use of vernacular language in our college as the college and the programmes taught are through the English medium. Yet, all
the students of UG first and second year are taught courses on Tamil and Malayalam language and literature.
The best practice of our institution in this aspect is continuing

to provide courses on Malayalam language and literature to First and Second year students. In the First language classes, the students are introduced to the Indian knowledge system through the literature of Tamil and Malayalam, state languages of Tamilnadu and Kerala. These classes are also taught in native Indian languages unlike the other courses which are taught in English medium. Our college has the tradition of commemorating national and state cultural festivals with passion and fervour. Tamil cultural festival, Pongal and Kerala cultural festival Onam are celebrated with competitions, traditional variety events, Cuisines and cultural costumes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Course and Programme Outcomes are made aware to all
the stakeholders in the beginning of the semester. Teachers are strictly
asked to follow the stipulated outcomes from each course and
plan their course delivery accordingly. Students are provided with the
Outcome details for each paper and total programme outcome. They
are also told about being evaluated based on the course outcomes
in terms of three internal assessment examinations and assignments
and seminars.
The Univeristy has prescribed and stipulated to all
affiliated colleges about following POs, and COs. Based on that, our college
implements these in course delivery, assessment strategies and
end of the semester analysis of the outcomes.
All stakeholders including parents are briefed about the POs and
COs and thus a cooperative mechanism is established so as to
implement the University stipulated Outcome Based Education systems
in our college.

20.Distance education/online education:

ICT enabled teaching is done by all the teachers and during
the academic year 2020-21, most courses were taught through online mode.
Training sessions were conducted for all the faculty.
Technical experts from St. Xavier's Catholic College of Engineering, Nagercoil
conducted an online training. Besides the regular one on
one classes, the students were also given additional online materials
and online home assignments.

Using PPTs, Video screening, using Online Tools for teaching,

and other ICT enabled technologies are used for teaching learning. This
is mandated with the course plans which contains teaching
methods and the smart classrooms which has LCD projectors.
After Covid, many assignments and sometimes some classes are
handled in hybrid methods which has certainly attracted the
attention of the student community.Our College is the Teaching
center for M. S University distance Education.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**19**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1501**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**700**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**545**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**76**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**76**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**8464662**
4.3 Total number of computers on campus for academic purposes	**74**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Jude's College Thoothoor functions as an aided college and is affiliated to Manonmaniam Sundaranar University Tirunelveli in the state of Tamlinadu. The College implements and follows the curriculumprescribed by Manonmaniam Sundaranar University, Tirunelveli and therefore adheres to the academic calendar prepared by Manonmaniam Sundaranar University, Tirunelveli The college conducts 7 UG programmes, 4 PG programmes and has four Research Centres for PhD programmes in English,Mathematics, Commerce and Physics. In addition to that, college also offers Add on Courses and

Value added Programmes to students. Internal Quality Assurance Cell [IQAC] monitors the academic activities on a regular basis to ensure the execution of academic affairs like the timetable, academic calendar, teaching learning process, course files and academic audit of respective departments. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and other agencies, so as to update their knowledge and improve the teaching methods. The college provides ample books and other reference materials like journals, magazines,teaching models and software to enable its teachers to ensure effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.msuniv.ac.in/Academic/Semesters1 4_ug_pg_2021_2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar published by Manonmaniam Sundaranar University,Tirunelveli for the Courses offered in the college. The Continuous Internal Evaluation is assessed at two levels, Institution Level and University level. The institutional level assessment consists of three internal tests of one hour duration for each paper in a particular semester and carries 20 marks for students. The activities in the Academic Schedule in the institution level includes, Semester commencement date,working days, holidays, dates of internal examinations, assignment submission indicators, remedial classes and mentoring sessions, field visits/study tours, Tentative dates of Theory and Practical examsconducted by the University. The CIE of the institution is followed by the End Semester examination sconducted by Manonmaniam Sundaranar University, Tirunelveli. The Practical examinations and viva- voce are held under the supervision of the External Examiner appointed bythe University. The departments which offer Add on courses and Certificate courses conduct exams for the Students and Certificates are issued accordingly. In the University Level assessment, the College level Exam Nodal Centre facilitates assistance to the students in regard to their grievances concerning the University exams. The departments constantly keep track of their students' progression in their future prospects. Thus the continuous internal evaluation of Knowledge based education is rendered to the

students of theInstitution.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.stjudescollege.co.in/document/handbook_21_22.pdf

1.1.3 - Teachers of the Institution participate in `C. Any 2 of the above` **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`15`

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

351

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Women's rights and empowerment, Human Values and Professional Ethics into the curriculum in the following ways. Gender Sensitivity: The students are given training in Gender sensitive issues by repued health practitiners from the state Health Departments. Trainings are also offered in Employability skills and fitness Management. The College conducts add on courses, certificate courses and workshops in the area of soap & detergent making. Environment and Sustainability: Green protocol and awareness programmes regarding green campus have been conducted under various agencies, College NSS Units etc. The course"Environmental Studies" is part of the curriculum for the students of the UG stream. Annual seminar on topics related to Ethics, sustainally and Education are held consecutively for the last three years in collaboration with

Globethics Bangalore. Women's rights and empowerment: Awareness on Women'shealth, menstrual and reproductive issues, Talks on Women's legal rights are also held.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

545

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Entry Level Tests are conducted in the beginning of every academic year.From the results advanced learners and slow learners are identified.

Response:

1. The college teachers give special attention to the slow learners and they are asked to sit in the front row of the class.

2. The slow learners are given extra time to clarify their doubts in the department.

3. Tutorials are arranged for slow learners as per their need.

4. Advanced learners are encouraged to visit thelibrary/ search web links for further and deeper study in the subjects.

5. They are motivated to participate in the seminars.

6. They are given problem solving assignments and projects to enhance their skills.

Orientation programmes/Induction programmes for freshers both at the institution level and at the department level. The facilities in the institution and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions also include exercises to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of

the students. Special encouragement is given for Sports, Cultural activities Organized by NSS, Youth Red Cross to inculcate leadership qualities and also to boost self confidence and team spirit. Add-on Courses are offered by the college for advanced learning on subjects outside the curriculum but of interest and aiding skills in students. Through mentor-mentee system of the college, a small group of students are assigned to every faculty as their mentor, personal and academic care is provided by the mentor.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Km3ltfJ3GX6ebfbIEIl1josv7qnby6fh/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1501	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centered education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes, facilitates active learning of the students.Teachers provide a variety of learning experiences, including individual and collaborative learning. Interactive and participatory approaches, if employed, create a feeling of responsibility in learners and make learning a process of construction of knowledge.

The focus on teaching-learning process will engage teachers towards the student's concern, attention and interest. This will make the educational programme more meaningful and socially relevant. Proposed TLCs assume importance in the context of learner centered

approaches, ICT integrated learning and recent researches in new pedagogic approaches to teaching and learning in higher education. The evaluation process needs to be made more scientific to encourage the development of multiple skills of students. Teaching-learning process is accelerated in order topromotindependent, critical and creative thinking. The teaching community is assistedfacilitating research for subject specific growth. To enable the development of skills,latest technological devices are engaged as aids to teaching-learning process.

In science subjects, they have laboratory sessions weekly once for all the science courses and whatever is taught theoretically in classrooms are practiced at the laboratory. The learners are expected to maintain observations of their learning activities and infer knowledge and are expected to apply it in multiple ways.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1da7NRc5yQulV-4fa-WcaIkj9lALrR_tf?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDprojectors. They are also equipped withdigital library, online search engines and websites to prepare effective presentations. Industry Connect-Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

The institution embraces digitalization throughout the entire academic and administrative processes. Digitalization pervades all processes, administration, formats, and goals of higher education teaching, learning, evaluation and research. This digital

transformation includes the increase in use of digital media and technologies for teaching and learning, research, support services, administration, and communication, as well as the need for students and faculty to develop digital skills for their current and future endeavours. The institution provides digital learning resources to implement effective teaching and learning techniques and to support extensive use of ICT enabled tools,to connect and collaborate with students to make learning more meaningful, interactive and engaging.The faculty members effectively utilize audio visual aids to enhance the learning experience of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

802

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous internal assessment evaluation of the students is an integral part of the

teaching-learning process. The students have been encouraged continuously to study

sincerely for the improvement of their performance in our college. The college has an

examination committee to carry out the effective implementation of internal assessment. The examinations & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. Three internal assessment tests are conducted every semester for each paper.The students are asked to submit home assignments within proper time schedule. The internal examinationcommittee plans and implements internal assessment process to evaluate the students'performance prior to university examination. The internal examination schedule is coordinated with the academic calendar.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/17jKdLwvT_Z-i3gLlvVfuVyKxeTcSEmug/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances.The student can approach the Teachers, Head of the department and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.Grievances regarding university examinations:Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students canobtain photocopy of the answer sheets from university on request. Students who were notsatisfied with their marks at the University examinations can apply for Revaluation to the University. The students are notified about the same in due course. For students whose marks arenot entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error atthe University level. The Institution follows the University policy. The entire mechanism to

dealwith examination related grievances is time bound as per University rules and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/10i9iQQBP53t w13nTDikHI46XzQWZlIy2/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabi is available in the department for ready reference for students and Faculty.

Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. The PO's and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.msuniv.ac.in/Academic/Semesters1 4_ug_pg_2021_2022
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students,conducts internal tests, viva voce, class tests, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

1.End Semester University Examination: The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.The students are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks

(100) in each subject. The students are given assignments which are designed in alignment with

2. Programme Outcomes of the respective subject. Additionally, internal,class tests, etc.are conducted repeatedly in a semester to judge the performance of students on a regular basis. .

3. Practical Assessment/ External Assessment:

4. Result Analysis:

5. Internships and Placements: Students are encouraged to take up internships, projects,

fieldwork, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1ApJl6C6H1VWgVH_1efVjQ8A6UHYJ5l9S/edit?usp=share_link&ouid=103227370319790681802&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/17McvGq1NwDLuBltF_qHZBSqoVZHtEXAK/edit?usp=drive_link&ouid=103227370319790681802&rtpof=true&sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1Su-8NuwBDOPcpTrFgDkmyUHgK36aQlWrpfJJprAi200/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`50000`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`12`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`NIL`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	`Nil`

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Innovation Council, an initiative by the Ministry of Education under the MHRD, Got. Of India, has been successfully set up on campus this academic year. Over 40 students were selected across various disciplines and an Orientation was arranged for them on March 18, 2022. To make students more aware of the challenges and threats posed by the digital world, a talk on Cyber Security was conducted. As part of the National Education Day commemoration on 11th November, competitions were also held for students and prizes were distributed. To systematically foster the culture of innovation amongst students, Jude's Bazaar was arranged on 29th April, with greater participation from both undergraduate and postgraduate students belonging to all disciplines. Students who put up and demonstrated unique ideas/working models were awarded cash prizes and all the participants were presented with certificates for their innovative works.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1QN1XUw2r_n5gynQL6NQ04Aj6wqNhkCSH?usp=drive_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13:8

File Description	Documents
URL to the research page on HEI website	https://stjudescollege.co.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Helmet Awareness bike rally was conducted on 26th March 2022, 60 volunteers and staff participated.

On"Special Lecture Series" coducted on the theme of "Ground Water- Making the Invisible Visible".

Heritage Foundation Regional Resource Training Centre and National Institute of Social Defence in association with Manonmanium Sundaranar University conducted one-day National Webinar on 17th November 2021 titled "Volunteering for Intergenerational Solidarity" 38 NSS volunteers participated.

The NSS units of our college organized a "Plantation Drive" on 3rd November 2021.

Online Integrity Pledge on 29th October 2021, conducted by Central Vigilance Commission.

As part of the Plastic Free campus imitative by the college, a cleaning drive was conducted on 28 October 2021.

Sri. Ramakrishna Medical college of Naturopathy and Yogic Science, Kulasekharam, and SJC organisedCovid Awareness Camp on 7th October 2021.

International Day of the Aged, was celebrated on 01- 10-2021.

National Deworming Week was celebrated on 18 – 09- 2021 and Independence Day was celebrated on 15th Aug. 2021. Second Covid Vaccination Drive was organized on 30-08-2021. 500 Students and staff benefited. As per our Collector's order about 10 NSS volunteers from each NSS unit have registered their names for support in covid-19 vaccination centers.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1QN1XUw2r_n5gynQL6NQ04Aj6wqNhkCSH?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

170

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. **Each department has installed ICT enabled smart class rooms for its uses. Based on the equipment, the smart classroom is utilized for a better learning environment. In addition, each department has capacious and ventilated classrooms and its own staff rooms with required facilities. Well-timed and rapid maintenance systems are in place to keep them going and**

additional facilities are added from time to time.

2. There is a seminar hall with air conditioning facility which is used for the conduct of seminars, association meetings, conferences, etc. Seminar hall also has access to ICT facilities. ACs and other facilities are properly maintained.

3. The college has a well-equipped and well stocked library open for all students and staffs. Every year new books are purchased and added to the library based on the changing and modernized curriculum requirements. The library also has automation facilities.

4. Sufficient and well maintained Laboratory facilities are available for programmes such as, Physics, Chemistry, Botony, Zoology, Fisheries, PG Physics Research Lab, Language Lab and Computer Lab.

5. Adequate computer systems are available. Each department has access to its own systems, printers, etc. and library has computers with e-learning facilities where journals are available, online free of cost to the staffs and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1tO8VhBea NCwb6sVrh6f5s53kA4rd_uxv/edit?usp=share_link &ouid=103227370319790681802&rtpof=true&sd=tr ue

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college trains admirable students in sports who are guided to further excel in their sport by the Physical Education Department of the College. The college has state of the art sports Infrastructure. The College is also known for its focus on co-curricular activities that are perceived as an integral part of the teaching methodology. The college has a Yoga Room for recreation, fitness center, Play field with Centre Cricket Pitch and Football uprights, Sports Room, Sports Store Room.

2. The college has a state of the art auditorium with excellent sound and light systems. Cultural programmes are conducted with excellent participation and very vibrant variety. The spacious auditorium provides the scope for greater achievements in cultural activities of the college The college strives to develop both curricular and extra- curricular

talents in the students. There are different student societies in the college. Some of these societies are also allocated rooms to synchronize and undertake their activities.

3. Outdoor sports facilities of the college are used by the public throughout the day, form early morning walk, games practice by school and other college students and all kinds of recreational and competitive sports activities are allowed from dawn to dusk.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1G2M-rLj-Imq_Wml-vpmFiD_HJjl6j-ev/edit?usp=drive_link&ouid=103227370319790681802&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1k6M4KP69
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8464662

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College sophisticated central library has automated library management system which caters to the demands of students and staff. The library has access to thousands of books very well catalogued and computerized for easy borrowing and return. Library also provides besides, the stack room, reference section, reading area for both students and staffs other than e-learning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://docs.google.com/document/d/1LT_Qjmhn qW0vkJsVQ4_Kb9Vpkd8GTaPo/edit?usp=share_link &ouid=103227370319790681802&rtpof=true&sd=tr ue

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

113,511

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 89 computers and full campus wifi coverage with high internet speed. Each department has access to internet connection, Desktops, laptops and printers with ICT enabled classroom/ smart class room. Computer, Internet and other ICT facilities are maintained with service providers after any issue is found. The issue is reported through a maintenance a register maintained at the Office Superintendent's desk and request for categorization out the issue is made by staff or by the department concerned. OS makes sure the work is completed within a stipulated time.

Wifi coverage is increased very often with target to provide wider and fastest internet coverage across the campus. Each department and every smart classroom is networked with the internet connectivity for the use of staff and for the benefit of the teaching community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/16VqAN8XbikTH7YwtYRMg_4Ibn0yj4Pd5/edit?usp=share_link&ouid=103227370319790681802&rtpof=true&sd=true

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12426031

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The physical infrastructure of the college such as laboratory, library, sports complex, computers, classrooms and others undergo proper and timely maintenance based on the requirement and fulfilling the needs of all the stakeholders.

Academic

Sports and extra-curricular activities

Administration and other amenities

Maintenance of physical infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjudescollege.co.in/document/policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

462

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	*https://stjudescollege.co.in/CollegeFacilities.html*
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`125`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`125`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

    B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	*View File*
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

255

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	*View File*
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

380

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a vibrant Student Council which elects its office bearers every year. The elected body comprises a chairperson, a secretary, fine-arts secretary, two girl representative, English & Tamil Association secretaries and representatives of each class. All student representatives receive training on "Organization, Team-building and Leadership Skills" soon after the students' council election. on the issues r. Equal opportunity is given to all the members to give their suggestions / grievances / complaints / representations. The meetings of the above bodies are conducted periodically and Action Taken has been informed to all the members in the subsequent meeting. Office bearers and class representatives are entrusted with the task of organizing eventslike

• INDEP (an Inter-Departmental Cultural Fest) • Inter-departmental sports competitions

• Teachers' Day

• Inter-religious festivals

• Blood donation camps.

The council also organizes awareness-raising rallies on issues of national and social importance. The office bearers of the students' council play a vital role in various administrative and academic bodies of the college:

• The student chairman is a member of the academic councilofthecollege.The office bearers of the students' council are consulted whenever the academic calendar is revised. Student nominees offer constructive feedback on curriculum in the meetings of the boards of studies of every department. Students' council representatives are members of the Complaint Committee, IQAC, Students' Welfare Committee, and various clubs in all departments. Besides, students' council representatives bring students' grievances to the notice of the college administrators.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/gallery.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Jude's College Alumni Association, Thoothoor is an association of all passed out students of the college since 2003 through financial and nonfinancial means. The SJC Alumni who serve in different fields around the globe spreading the fragrance of the rich tradition. It hopes to bring together all the SJC Alumni around the globe together and direct their energies for the betterment of the society. Separate alumni website has been actively maintained to update their profile and offer their feed backs. It has taken measures to connect all the alumni of the college as life members of the association. It acts as a bridge between all the stakeholders of the college and extends support for the welfare and development of the student community. The SJC Alumni is a forum for networking between alumni from across India to play a role in shaping public policies in favour of secularism, poverty alleviation, women empowerment, upliftment of marginalized, safeguard human rights, preservation of environment and spread of literacy. Every year we organize one day Alumni Meet programme. Our alumni represent various committees/cells/forums of the college like IQAC composition of the college, Board of studies of the departments, which reveal the active participation of our alumni in holistic development of the college. It is our tradition to invite our alumni for important programs of the college viz. College day and convocation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is administered by the Latin Catholic Fishermen Educational Society which works for the educational development of the fisher folk in this region. The college administrators are already involved in the welfare of the community and this reflects on the initiatives taken by them with regard to the college management as well. As per the vision of the college, the management works to provide affordable educational opportunities to all the people around the college besides bringing in students from far and wide.

The College administration displays ethical, consensus-oriented, transparent and participatory style of governance. The Administrator is the head of the institution. He ensures that the vision and mission of the college is at the core of all decisions made. The administrative officer takes care of other day today administrative developments. The Principal directs all academic, research and student-related activities. Stakeholders are consulted on major developmental issues.

Teachers are represented in all bodies to work in close collaboration with the Management. Unilateral decisions are not taken. General staff meetings are regularly scheduled. The Management seeks feedback from the staff which is collated, analyzed and action is taken. The Grievance Committee redresses issues.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college academic and related administration is largely done by the staff council of the college. It comprises of the heads of all the departments, headed by the Principal. It takes all the important decisions collecting suggestions and feedback in turn from each department. The implementation of the decisions of the council is given to the individual departments. The management thus decentralizes the administrative works. All the heads of departments and through them most of the faculty are involved in decision making and implementation of the works. The management takes care of certain works related to construction, maintenance and appointments.

Teachers are represented in all bodies to work in close collaboration with the Management. Unilateral decisions are not taken. General staff meetings are regularly scheduled. The Management seeks feedback from the staff which is collated, analyzed and action is taken. The Grievance Committee redresses issues.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. As per college development strategy is concerned, infrastructure development has been given importance. Accordingly, new seminar hall facilities, new library facilities and other requirements have been added to the college.

2. Public perception related strategies have been implemented through the Covid assistance given to the public and to the families of poor and deserving sections of the student community.

3.Sports Category: Deserving sports achievers are selected from various schools and given admission. They are trained and for better performance and allowed to represent the college in various events.

4.Computerization: All departments are provided with computers and Printers. Wired and Wifi internet connections are made possible toall departments and wide and proper coverage of Wifi with sufficient speed is given to every part of the campus.

5.Centralized Internal Assessment System and Centralized Water purifier and drinking water supply systems have been implemented and many more such iniatives are going to be initiated for proving better teaching learning environment on campus.

6.In order to increase the research output of the college, four research centers are already functioning on campus and four more research centers in Tamil, History, Botany and Zoology are planned for the near future.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://stjudescollege.co.in/Vision_Mission.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Most of the institutional bodies function well with constant directions from the management and the Principal. Every institutional body, committee and other associations actively contribute to the overall development of students and make sure teaching learning environment is at its best.

Staff Council is headed by the Principal which discusses all the activities of the college.

IQAC prepares the Annual Quality Assurance Report through regular, scheduled meetings. The IQAC spearheads all quality improvement activities. Statutory Bodies and the non-statutory Bodies collaborate with the stakeholders to evaluate and implement activities.

The Examination Committee meticulously conducts all internal examinations in a centralized manner.

The Heads of Departments coordinate the activities of the respective departments.

The Coordinators of all Committees and Clubs plan the annual activities. The Students' Union works for a vibrant campus life. The Union monitors the functioning of the various student committees.

The Office administrative staff deals with the administrative, finance and office matters.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1s9eBRNNKogeB7SkKSurkJx4vxyY0jTVA/view?usp=share_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college staff association with support and guidance from the management and Principal, initiates staff welfare measures, providing financial support to marriages, arranging gatherings, picnics and so on. A nominal amount is collected monthly from all the staff which is used for all the required support measures to both the teaching and non- teaching staff.

Staff welfare club or the Staff Association functions very actively both for the teaching and non-Teaching. Dr. Nixon Dhas, Assistant Professor and Head, department of Commerce is the secretary of the association. The association collects monthly subscriptions from the staff which is used for contributions during Marriages and for other important and emergency situations.

The college organizes annual staff picnic both for teaching and non-teaching, sponsoring the whole expenditure thus paving the way for improving unity, and brotherhood and community spirit among all the staff.

Lunch, gifts, momentos and refreshment is provided to staff by the college whenever there is an important occasion such as the feast of St. Jude, the patron saint of our college, Teacher's day and during Christmas day.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Ro5EusWDijapI784SpAm0DWQoO_gFDDH/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student feedback on teachers is collected and submitted to the management for further actions. The data collected from students' feedback is used to assess the quality of the performance of teachers and based on the feedback instructions and suggestions are given to the staff concerned.

Actions are taken based on the feedback collected from the students. The low performing teachers are given strict instructions about making improvements and change certain attitude towards teaching and students.

Since feedback is collected and analyzed every year, there is a tendency among the staff to improve themselves in terms of their commitment and teaching methodologies. This could be a healthy competition among the staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Governing Body of the college has constituted a finance committee - with the Principal as the Chairman - that works on the management of finance of the institution. The Committee meets at regular intervals to analyses the finance details at various stages of a given year – before the preparation of the Annual Budget in the beginning of the financial year, and analysis of the expenditure at the end of the year. The Committee collects the budgets from the various departments, units and centres of excellence every year, scrutinises them, integrates them into the annual budget of the institution, and gets it approved in the Governing Body. The Finance Section of the college, under the supervision of the Principal. The stock verification team of the college engages in internal audit, analysing the data submitted by the departments and other units, and visiting all the departments, units and centres of excellence, for verification of the data received. Moreover, the Regional Joint Director of Collegiate Education conducts an annual audit of salary of staff and other related accounts. Auditing for the year 2020 -21 is not yet completed.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/139ObDdyZJKB nlRkoZegyWCJ5p6axqJ5p/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The operating budget of the Institution is adequate for its day-today expenses and for the maintenance of infrastructure. The Institution makes strenuous efforts to mobilize additional financial resources for infrastructure development and other activities. This is effectuated in a variety of ways some of which are:

1. **The Parents-Teachers Association (PTA) and alumni contribute towards the organization of various activities.**
2. **Generous donors in and around college, who have some association with college are approached for some funding for specific development works of the college.**
3. **Incomes derived from students' fees and value-added courses are used for various purposes e.g. infrastructure development.**
4. **Sponsorships and donations from various sources are obtained and accepted for the conduct of student activities/events. In summary, the Institution, mobilizes financial resources from various sources for its needs and employs them optimally, judiciously and transparently.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has constantly initiated quality improvement measures which are followed by all the staff. Many initiatives like Bridge course for the freshmen, Preparation of course plan for each paper, publicizing course and programme outcome, Orientation programme for the freshmen and entry level tests.

IQAC initiatives have made a significant improvement in the quality standards of teaching and learning in the college. Facilities to staff and students have improved. New and permanent systems such as filtered drinking water to all through a centralized plant computer with internet facility for all departments and full-fledged functioning campus wifi.

IQAC has taken the mantle of leading the college towards higher standards, excellent facilities, transparent and efficient administration and best possible teaching learning environment for all who enter the portals of the college.

IQAC has become the single point data collection center and the documentation hub of the Institution with anoffice Assistant. All Cells/Clubs/Association, upon the conduct of any activity, would furnish details and requisite documentation to the IQAC within a fixed timeframe. We hope to fine tune the data collection and documentation system through the IQAC for forthcoming years. So that any data required for AISHE, NIRF, AQAR, SSR will be at hand.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

By way of collecting data, many initiatives are made sure they are implemented. Since, teachers have to submit data and output, they have to go through the processes as suggested by the IQAC. Systems are put in place to make sure effective teaching and learning are taking place and proper evaluation strategies are established through a committee earmarked for the same purpose.

Feedback System: College has an effective feedback system where the respondents such as students and parents without any hesitation share their observations on staff, and functioning of the college. This has enhanced the effectiveness and commitment levels of all the staff both teaching and non- teaching.

Due to the COVID-19 pandemic, the teaching-learning process has been conducted largely in online mode. The severely reduced avenues for students to physically visit the College campus has prevented them from utilizing Library facilities and has hampered their access to textbooks and reference materials. College has taken efficient measures to help learners in this matter by suggesting so many online avenues where they could find reading and reference materials. Inspire of the online teaching, most students would stay till evening for the last hour of classes to end showing immense interest.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1t8NVd27X l98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link &ouid=103288341882332974348&rtpof=true&sd=tr ue
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF

C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1t8NVd27X l98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link &ouid=103288341882332974348&rtpof=true&sd=tr ue
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College aims to make the students gender sensitive and also aspires to create positive impact onstudents- support and their rights.

Institution takes consistent efforts to promote gender equality and enabling environment for male and female students.

The College has a women Empowerment cell headed by a senior lady teacher .The cell had periodical meetings and discussions for the welfare of the girl students. Eminent resource persons were arranged to enlighten them on various topics like women discipline, women health and hygiene , Personality development and women specific issues. Many girls benefited by participating in these Seminar.

Women Empowerment cell has organized a one day seminar on 14 December 2021 and online mode webinar on Nov 5, 2021 to female students on issues related to genter equality , women empowerment etc.

St.Jude's College ensures the safety and security of students through the following measures, security services are provided in

the campus round the clock. CCTV cameras are installed in the campus for the safe movement of the Students. Laboratories and library are provided with all possible safety measures. Internal compliance committee (ICC) cell address issues in and around the College premises. ICC works for the prevention of discrimination and sexual harassment against girls by promoting genter equity among students and embloyee.

Institution has formed anti- ragging committee to avoid the problems of ragging inside and outside of the campus

File Description	Documents
Annual gender sensitization action plan	Women Empowerment Forum and Equal Opportunity Forum
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Anti ragging helpline, Women Common rooms,Women Empowerment Forum Staff to Provide all assistance and support, Women Specific Programms, Women talent search Competitions, etc.,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Being an environmentally conscious institution, Institution follows the best waste management practices and the solid waste, liquid waste and other wastes are properly managed and disposed in an eco-friendly manner.

Solid Waste management

- Implemented plastic free protocol.
- Awareness is created among students and staff to avoid the usage of plastic .Circulars are sent, boards are installed to make it mandatory and announcements are frequently made to sensitize everyone on campus. Usage of Plastic is strictly prohibited in our campus.
- All the waste from the campus collected separately and categorized into bio degradable and non- bio degradable . Bio degradable waste are collected for the preparation of vermicomposit. Non – Bio degradable waste are segregated and resold by the institute.
- Installation of sanitary napkin incinerators to dispose used sanitary napkins safely

Liquid waste management

- Waste water form washrooms and laboratories is segregated to be disinfected and regulated through closed PVC pipes.

Hazardous – waste managent

- Hazardous and radioactive waste management is done by the department or laboratory. So that the lab waste is managed properly as per norms of the university and government.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tamil and Malayalam cultural festival such as Pongal and Onam are celebrated on campus. Both linguistic participants take part in the competitions. Linguistic differencesare minimized. Hindu, Muslim and Christian students study here with a Christian majority student community. They move freely without any kind of inhibition. Inorder

to minimize the Socio- Economic differences on display, Uniform dress code is prescribed for all UG and PG students. Students from Kerala study here in large numbers and they are not stopped from communicating in their own mother tongues.

As a whole, an inclusive atmosphere prevails on the campus where both the staff and students forget their differences and teach and learn as one family.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NSS, NCC and YRC units of St. Jude's College Organised various activities. Some are given as instances:

- NSS units organized a 'Plantation Drive' on 3rd Nov 2023. Enthusiastic NSS volunteers planted saplings in the college campus to inspire volunteers and students to do the same to maintain trees for the greener environment.
- Natural Deworming Week was celebrated on 18th Sep 2021.
- In World water day, the NSS units of our college organized a special lecture series on " Ground water making the Invisible Visible".
- Helmet awareness bike rally conducted on 26th march 2022.
- One day national Webinar was conducted on 17th Nov 2021 titled "Volunteering for Intergenerational Solidarity" to encourage and motivate the students.
- Human Rights Day was celebrated on 10th Dec 2022. Resource person delivered a speech on Human rights.
- NSS units organized a Covid Awareness camp on 7th Oct 2021.
- Covid vaccination drive I & II were organized on 10th Dec 2021 and 30th Aug 2021.
- Youth Red Cross of our college conducted one day Webinar on First aid and disaster management on 9 Aug 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Helmet Awareness bike rally was conducted on 26th March 2022, 60 volunteers and staff participated, street plays were played at Nithravilai and Chinnathurai Junctions to create awareness among the public. On the occasion of "World water day", the NSS units of our college organized a "Special Lecture Series" on the theme of "Ground Water- Making the Invisible Visible". The event highlighted the inclusion of water as a basic resource for all. About 75 volunteers participated in it on 22nd March 2022. My Vote My Right, Voters awareness pencil drawing, Singing, Dance, and Verse writing competitions were conducted on 21 Dec 2021. Covid Vaccination drive was arranged on 10th December 2021, around 400 students and staff participated and benefited. Human Rights Day was celebrated on 10th December 2022, Dr. Jose E. Subin Assistant Professor, Department of Tamil delivered a speech on Human Rights. Heritage Foundation Regional Resource Training Centre and National Institute of Social Defence in association with Manonmanium Sundaranar University conducted one-day National Webinar on 17th November 2021 titled "Volunteering for Intergenerational Solidarity" 38 NSS volunteers participated. To motivate Indian athletes and encourage citizens to cheer for Indian athletes participating in Tokyo Olympics. In this regard the NSS Units of our college made videos and posters to encourage our athletes. The NSS units of our college organized a "Plantation Drive" on 3rd November 2021. Enthusiastic NSS volunteers planted saplings in the college campus to inspire volunteers and students to do the same to maintain trees for a greener environment. NSS volunteers took online Integrity Pledge on 29th October 2021, conducted by Central Vigilance Commission. As part of the Plastic Free campus imitative

	by the college, a cleaning drive was conducted on 28 October 2021. With the collaboration of Sri. Ramakrishna Medical college of Naturopathy and Yogic Science, Kulasekharam, we organized a Covid Awareness Camp on 7th October 2021. Dr. M. Anitha and crew interacted with our volunteers and gave suggestions on how to improve their immunity power and demonstrated yoga too, around 250 students benefited from it. International Day of the Aged, was celebrated on 01-10-2021. Our Principal in charge Dr. G. Annlet delivered a speech and our volunteers took a pledge to care for the aged. National Deworming Week was celebrated on 18 – 09-2021 and Independence Day was celebrated on 15th Aug. 2021. Second Covid Vaccination Drive was organized on 30-08-2021. 500 Students and staff benefited. As per our Collector's order about 10 NSS volunteers from each NSS unit have registered their names for support in covid-19 vaccination centers. I appreciate the initiatives taken by all the NSS Programme Officers, Dr. N.S. Nelson Bhaskaran, Dr. Barween Vino, Mr. Regin Sam and Mr. S. Shibu. The Painkulam Taluk level training for the volunteers of first response team of disaster management was conducted in our college on 14 May 2022. Killiyoor Tashildar presided over the event in the presence of Painkulam RI. Kollemkode Fire service personnel provided the training for the trainees.
Any other relevant information	https://docs.google.com/document/d/1t8NVd27Xl98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code

D. Any 1 of the above

**of Conduct Institution organizes professional
ethics programmes for students,
teachers, administrators and other staff   4.
Annual awareness programmes on Code of
Conduct are organized**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various Departments of our institution celebrates national International days and other socio-Culturally and academically important days/events during the academic year 2021-2022. On such days, several activities across the institution result in a concerted effort to celebrate the occasion. To a few instances, Independence day, republic day, International Women's day, Teacher's day, Voter's day, World Environment day, World water day etc.

Students actively participate in various competitions conducted towards raising awareness on multifarious themes. In order to create awareness on the importance of fitness, yoga day is celebrated by the college.

Festival like Onam, Pongal, Christmas and other festivals are celebrated in the institution with Zeal and energy, instilling a sense of unity among students and faculty. All the students are encouraged to come with traditional dresses representing their ethnicity and culture during the festivals and celebrate together appreciating the diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice:Eco friendly Campus:Greener Every Year

Best Practices II

Title of the Practice:Ensuring quality through students feedback on teachers

File Description	Documents
Best practices in the Institutional website	BEST PRACTICES IN MY INSTITUTION Best Practice I 1.Title of the practice: Eco Friendly Campus: Greener every Year. 2.The context: St. Jude's College had previously been a greenish campus but had gradually lost much of its flora due to neglect, development and aging and falling of many trees. College campus needed to augment its significant greenery covering all parts of the campus, something that was traditionally appreciated by all visitors on campus. As College is located in a sea shore region, it needs constant care especially water. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conductive learning environment. It was decided to

educate and make aware students on the issues such as renewable energy sources, waste management and recycling. It was decided to work joining hands with the Eco Club in the areas of plantation of saplings, watering and care and cleanliness. The stakeholders worked to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture. 3.Objectives: • Dissemination of environmental literacy to motivate students, teachers and supporting staff • Transformation of the campus into pollution free and environmentally friendly zone. • Conservation as well as planting new trees. • Efficient use of available water. • Proper waste management. • To halt environment degradation. • Planting and maintaining of trees. 4.The Practice: The institution has a system for green-auditing of its facilities which is carried out informally by the Eco Club The use of plastic bags is avoided in the campus and the authority has already declared the entire campus as "No Plastic Zone". Students and staff are motivated to use jute bags or cotton bags and steel lunch boxes rather than plastic parcels or boxes. The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the Eco Club wing and all these plants are taken care of and maintained by the gardeners of the institution. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as 'No Tobacco Zone'. Faculty and students led initiatives to save significant electricity by conducting awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible. Every department follows a policy of switching on power only when required and switching off when not in use. The Botany department of the college maintains a large

	variety of medicinal plants and wide variety of plant species. Planting of tree saplings by chief guests during their visits to the college for various functions. Our sincere efforts for carbon neutrality include the planting of trees by NSS volunteers with the support of Eco Club, staff and students, segregation of degradable and non-degradable waste and disposal in the campus in ecofriendly manner. 5.Obstacles faced if any and strategies adopted to overcome them: Being a Govt. aided institute, the college has no financial rights to set up such a system which demands some financial resources. The financial resources are always needed to secure success in organizing these programs. Planting is easier compared to maintaining in terms of caring the plants takes a lot more effort. Besides, maintaining the motivation level in voluntary work and ensuring the wholehearted involvement of volunteers in all the activities was also a problem which requires careful teacher supervision. 6.Impact of the practice: The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies. College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills. Ban on plastic items, vermi culture and vermi compost has made college campus clean and beautiful. Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has reduced the temperature to some degrees inside campus. It has also resulted in attracting more students. Best Practice II Title of the Practice: Ensuring Quality through Student Feedback on Teachers. Context: Student Feedback on Faculty system has been evolved as a prominent developmental initiative. The college receives feedback on the various

	aspects of its functioning from all its stakeholders, but the feedback system that the students engage in is very comprehensive. It is done by the final year UG and PG graduates at the end of their academic year/ studies. It is done without disclosing one's identity. Thus enough freedom to exercise one's judgement is guaranteed. Objectives: To assess the quality of the performance of teaching, effectiveness of teaching and other various aspects of teaching. • To assess the effectiveness of the Teaching-Learning and Evaluation process, Student Support Systems • To understand the academic and psychological needs of the students in order to create new and efficient channels through which the student community can be served • To receive an unbiased evaluation on the various aspects teaching learning process and a teacher's effectiveness with reference to quality aspects as spelt out in the parameters of NAAC. The Practice: The Student Feedback is a mechanism evolved by the IQAC of the college to check the quality of the TLE and other activities of the institution. The process of receiving feedback is conducted meticulously using hard copy of questionnaire. The questionnaire is very meticulously prepared by the IQAC, with the approval of the administrators. Dates are allotted for the students to engage in these activities, and the data received is analysed, and necessary action is taken, wherever necessary, for the better performance of teachers and teaching. The students engage in: Students' Appraisal on Teaching Faculty at the end of the academic year.
Any other relevant information	https://drive.google.com/file/d/14Gs8QnJU_IHAa18ZRQnfHQWBVYct3stJ/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within

200 words

1. St. Jude's College has always adopted various mechanism to ensure transperancy and quality in Teaching, Learning and Evaluation.
2. Remedial classes and peer teaching are organized for slow learners.
3. Increased in number of publications in standard journals.
4. Gender sensitization is ensured through awareness programmes and seminars that discuss the rights and responsibilities of citizens of the country.
5. Through the NSS activities, extension activities and service learning programmes, students reach out to the community.
6. The Curricular activities counseling cell, the placement cell and the host of club activities with a healthy mentor-mentee ratio, study circle, certificate programmes, cultural events and International day celebrations, all combine to make the institution an ideal place for learning while creating happy memories for life.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

St. Jude's College Thoothoor functions as an aided college and is affiliated to Manonmaniam Sundaranar University Tirunelveli in the state of Tamlinadu. The College implements and follows the curriculumprescribed by Manonmaniam Sundaranar University, Tirunelveli and therefore adheres to the academic calendar prepared by Manonmaniam Sundaranar University, Tirunelveli The college conducts 7 UG programmes, 4 PG programmes and has four Research Centres for PhD programmes in English,Mathematics, Commerce and Physics. In addition to that, college also offers Add on Courses and Value added Programmes to students. Internal Quality Assurance Cell [IQAC] monitors the academic activities on a regular basis to ensure the execution of academic affairs like the timetable, academic calendar, teaching learning process, course files and academic audit of respective departments. The College encourages its faculty members to participate in Orientation/ Refresher Courses/ Workshops/ Seminars organized by the University and other agencies, so as to update their knowledge and improve the teaching methods. The college provides ample books and other reference materials like journals, magazines,teaching models and software to enable its teachers to ensure effective delivery of curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.msuniv.ac.in/Academic/Semesters14_ug_pg_2021_2022

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution follows the academic calendar published by Manonmaniam Sundaranar University,Tirunelveli for the Courses offered in the college. The Continuous Internal Evaluation is assessed at two levels, Institution Level and University level. The institutional level assessment consists of three internal

tests of one hour duration for each paper in a particular semester and carries 20 marks for students. The activities in the Academic Schedule in the institution level includes, Semester commencement date,working days, holidays, dates of internal examinations, assignment submission indicators, remedial classes and mentoring sessions, field visits/study tours, Tentative dates of Theory and Practical examsconducted by the University. The CIE of the institution is followed by the End Semester examination sconducted by Manonmaniam Sundaranar University, Tirunelveli. The Practical examinations and viva- voce are held under the supervision of the External Examiner appointed bythe University. The departments which offer Add on courses and Certificate courses conduct exams for the Students and Certificates are issued accordingly. In the University Level assessment, the College level Exam Nodal Centre facilitates assistance to the students in regard to their grievances concerning the University exams. The departments constantly keep track of their students' progression in their future prospects. Thus the continuous internal evaluation of Knowledge based education is rendered to the students of theInstitution.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.stjudescollege.co.in/document/handbook_21_22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

351

File Description	Documents
Any additional information	[View File]
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File]

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates cross-cutting issues relevant to Gender, Environment, Sustainability, Women's rights and empowerment, Human Values and Professional Ethics into the curriculum in the following ways. Gender Sensitivity: The students are given training in Gender sensitive issues by repued health practitiners from the state Health Departments. Trainings are also offered in Employability skills and fitness Management. The College conducts add on courses, certificate courses and workshops in the area of soap & detergent making. Environment and Sustainability: Green protocol and awareness programmes regarding green campus have been conducted under various agencies, College NSS Units etc. The course"Environmental Studies" is part of the curriculum for the students of the UG stream. Annual seminar on topics related to Ethics, sustainably and Education are held consecutively for the last three years in collaboration with Globethics Bangalore. Women's rights and empowerment: Awareness on Women'shealth, menstrual and reproductive issues, Talks on Women's legal rights are also held.

File Description	Documents
Any additional information	[View File]
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File]

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

261

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

545

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

464

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Entry Level Tests are conducted in the beginning of every academic year.From the results advanced learners and slow learners are identified.

Response:

1. The college teachers give special attention to the slow learners and they are asked to sit in the front row of the class.

2. The slow learners are given extra time to clarify their doubts in the department.

3. Tutorials are arranged for slow learners as per their need.

4. Advanced learners are encouraged to visit thelibrary/ search web links for further and deeper study in the subjects.

5. They are motivated to participate in the seminars.

6. They are given problem solving assignments and projects to enhance their skills.

Orientation programmes/Induction programmes for freshers both at the institution level and at the department level. The facilities in the institution and the scope of the subjects being learnt are introduced in these sessions. Apart from this, sessions also include exercises to inculcate positive attitude and competitive spirit. This process helps as a base for monitoring the future progress of the students. Special encouragement is given for Sports, Cultural activities Organized by NSS, Youth Red Cross to inculcate leadership qualities and also to boost self confidence and team spirit. Add-on Courses are offered by the college for

advanced learning on subjects outside the curriculum but of interest and aiding skills in students. Through mentor-mentee system of the college, a small group of students are assigned to every faculty as their mentor, personal and academic care is provided by the mentor.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Km3ltfJ3GX6ebfbIEIl1josv7qnby6fh/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1501	76

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learner-centered education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes, facilitates active learning of the students.Teachers provide a variety of learning experiences, including individual and collaborative learning. Interactive and participatory approaches, if employed, create a feeling of responsibility in learners and make learning a process of construction of knowledge.

The focus on teaching-learning process will engage teachers towards the student's concern, attention and interest. This will make the educational programme more meaningful and socially relevant. Proposed TLCs assume importance in the context of learner centered approaches, ICT integrated learning and recent researches in new pedagogic approaches to teaching and learning in higher education. The evaluation process needs to be made more

scientific to encourage the development of multiple skills of students. Teaching-learning process is accelerated in order topromotindependent, critical and creative thinking. The teaching community is assistedfacilitating research for subject specific growth. To enable the development of skills,latest technological devices are engaged as aids to teaching-learning process.

In science subjects, they have laboratory sessions weekly once for all the science courses and whatever is taught theoretically in classrooms are practiced at the laboratory. The learners are expected to maintain observations of their learning activities and infer knowledge and are expected to apply it in multiple ways.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/drive/folders/1da 7NRc5yQulV-4fa- WcaIkj9lALrR_tf?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCDprojectors. They are also equipped withdigital library, online search engines and websites to prepare effective presentations. Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Video lecture- Recording of video lectures is made available to students for long term learning and future referencing. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations etc. are being organized with the help of various Information Communication Tools.

The institution embraces digitalization throughout the entire academic and administrative processes. Digitalization pervades all processes, administration, formats, and goals of higher education teaching, learning, evaluation and research. This

digital transformation includes the increase in use of digital media and technologies for teaching and learning, research, support services, administration, and communication, as well as the need for students and faculty to develop digital skills for their current and future endeavours. The institution provides digital learning resources to implement effective teaching and learning techniques and to support extensive use of ICT enabled tools,to connect and collaborate with students to make learning more meaningful, interactive and engaging.The faculty members effectively utilize audio visual aids to enhance the learning experience of the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

75

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

52

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

802

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Continuous internal assessment evaluation of the students is an integral part of the

teaching-learning process. The students have been encouraged continuously to study

sincerely for the improvement of their performance in our college. The college has an

examination committee to carry out the effective implementation of internal assessment. The examinations & evaluation process of all the disciplines are conducted by the University in the end of each semester. Declaration of the result is time bound programme. The college has also implemented various reforms in internal evaluation system. At the beginning of each semester, the students are instructed about the syllabus and evaluation process. Three internal assessment tests are conducted every semester for each paper.The students are asked to submit home assignments within proper time schedule. The internal examinationcommittee plans and implements internal assessment process to evaluate the students'performance prior to university examination. The internal examination schedule is coordinated with the academic calendar.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/17jKdLwvT_Z-i3gLlvVfuVyKxeTcSEmug/view?usp=share_link

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well organized mechanism for redressal of examination related grievances.The student can approach the Teachers, Head of the department and Principal to redress the examination related grievance as per the requirement and jurisdiction of the grievance.Grievances regarding university examinations:Grievances related to Under Graduate and all Post Graduate courses are forwarded to the University Grievances Committee. Students canobtain photocopy of the answer sheets from university on request. Students who were notsatisfied with their marks at the University examinations can apply for Revaluation to the University. The students are notified about the same in due

course. For students whose marks arenot entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error atthe University level. The Institution follows the University policy. The entire mechanism to dealwith examination related grievances is time bound as per University rules and regulations.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/10i9iQQBP53tw13nTDikHI46XzQWZlIy2/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The University has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed to communicate the learning outcomes to the teachers and students. Copy of the Syllabi is available in the department for ready reference for students and Faculty.

Learning Outcomes of the Programs and Courses are discussed with students at the end of each topic of the study by the faculty leading to which technical applications. The PO's and CO's are incorporated in the curriculum for display on University website which can be accessed by all the stakeholders namely Faculty, Students, Industry and Alumni.

Soft Copy of Curriculum and Learning Outcomes of Programs and Courses are also uploaded to the Institution/university website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Institution Committee Meeting. The students are also made aware of the same through Tutorial Meetings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.msuniv.ac.in/Academic/Semesters14_ug_pg_2021_2022
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students,conducts internal tests, viva voce, class tests, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

Some of the key indicators of measuring attainment are:

1.End Semester University Examination: The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study.The students are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks

(100) in each subject. The students are given assignments which are designed in alignment with

2. Programme Outcomes of the respective subject. Additionally, internal,class tests, etc.are conducted repeatedly in a semester to judge the performance of students on a regular basis. .

3. Practical Assessment/ External Assessment:

4. Result Analysis:

5. Internships and Placements: Students are encouraged to take up internships, projects,

fieldwork, etc.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://docs.google.com/document/d/1ApJl6C 6H1VWgVH_1efVjQ8A6UHYJ5l9S/edit?usp=share_ link&ouid=103227370319790681802&rtpof=true &sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

414

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://docs.google.com/document/d/17McvGq 1NwDLuBltF_qHZBSqoVZHtEXAK/edit?usp=drive_ link&ouid=103227370319790681802&rtpof=true &sd=true

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1Su-8NuwBDOPcpTrFgDkmyUHgK36aQlWr pfJJprAi200/edit#responses

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	[View File](#)
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution's Innovation Council, an initiative by the Ministry of Education under the MHRD, Got. Of India, has been successfully set up on campus this academic year. Over 40 students were selected across various disciplines and an Orientation was arranged for them on March 18, 2022. To make students more aware of the challenges and threats posed by the digital world, a talk on Cyber Security was conducted. As part of the National Education Day commemoration on 11th November, competitions were also held for students and prizes were distributed. To systematically foster the culture of innovation amongst students, Jude's Bazaar was arranged on 29th April, with greater participation from both undergraduate and postgraduate students belonging to all disciplines. Students who put up and demonstrated unique ideas/working models were awarded cash prizes and all the participants were presented with certificates for their innovative works.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1QN1XUw2r_n5gynQL6NQ04Aj6wqNhkCSH?usp=drive_link

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13:8

File Description	Documents
URL to the research page on HEI website	https://stjudescollege.co.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

44

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

36

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Helmet Awareness bike rally was conducted on 26th March 2022, 60 volunteers and staff participated.

On "Special Lecture Series" coducted on the theme of "Ground Water- Making the Invisible Visible".

Heritage Foundation Regional Resource Training Centre and National Institute of Social Defence in association with Manonmanium Sundaranar University conducted one-day National Webinar on 17th November 2021 titled "Volunteering for Intergenerational Solidarity" 38 NSS volunteers participated.

The NSS units of our college organized a "Plantation Drive" on 3rd November 2021.

Online Integrity Pledge on 29th October 2021, conducted by Central Vigilance Commission.

As part of the Plastic Free campus imitative by the college, a cleaning drive was conducted on 28 October 2021.

Sri. Ramakrishna Medical college of Naturopathy and Yogic Science, Kulasekharam, and SJC organisedCovid Awareness Camp on 7th October 2021.

International Day of the Aged, was celebrated on 01- 10-2021.

National Deworming Week was celebrated on 18 – 09- 2021 and Independence Day was celebrated on 15th Aug. 2021. Second Covid Vaccination Drive was organized on 30-08-2021. 500 Students and

staff benefited. As per our Collector's order about 10 NSS volunteers from each NSS unit have registered their names for support in covid-19 vaccination centers.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1QN1XUw2r_n5gynQL6NQ04Aj6wqNhkCSH?usp=drive_link
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

170

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

5

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Each department has installed ICT enabled smart class rooms for its uses. Based on the equipment, the smart classroom is utilized for a better learning environment. In addition, each department has capacious and ventilated classrooms and its own staff rooms with required facilities. Well-timed and rapid maintenance systems are in place to keep them going and additional facilities are added from time to time.
2. There is a seminar hall with air conditioning facility which is used for the conduct of seminars, association meetings, conferences, etc. Seminar hall also has access to ICT facilities. ACs and other facilities are properly maintained.
3. The college has a well-equipped and well stocked library open for all students and staffs. Every year new books are purchased and added to the library based on the changing and modernized curriculum requirements. The library also has automation facilities.
4. Sufficient and well maintained Laboratory facilities are available for programmes such as, Physics, Chemistry, Botony, Zoology, Fisheries, PG Physics Research Lab, Language Lab and Computer Lab.
5. Adequate computer systems are available. Each department

has access to its own systems, printers, etc. and library has computers with e-learning facilities where journals are available, online free of cost to the staffs and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/1tO8VhBeaNCwb6sVrh6f5s53kA4rd_uxv/edit?usp=share_link&ouid=103227370319790681802&rtpof=true&sd=true

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college trains admirable students in sports who are guided to further excel in their sport by the Physical Education Department of the College. The college has state of the art sports Infrastructure. The College is also known for its focus on co-curricular activities that are perceived as an integral part of the teaching methodology. The college has a Yoga Room for recreation, fitness center, Play field with Centre Cricket Pitch and Football uprights, Sports Room, Sports Store Room.

2. The college has a state of the art auditorium with excellent sound and light systems. Cultural programmes are conducted with excellent participation and very vibrant variety. The spacious auditorium provides the scope for greater achievements in cultural activities of the college The college strives to develop both curricular and extra-curricular talents in the students. There are different student societies in the college. Some of these societies are also allocated rooms to synchronize and undertake their activities.

3. Outdoor sports facilities of the college are used by the public throughout the day, form early morning walk, games practice by school and other college students and all kinds of recreational and competitive sports activities are allowed from dawn to dusk.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1G2M-rLj-Imq_Wml-vpmFiD_HJjl6j-ev/edit?usp=drive_link&ouid=10322737031979068 1802&rtpof=true&sd=true

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://docs.google.com/document/d/1k6M4KP 69
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8464662

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College sophisticated central library has automated library management system which caters to the demands of students and staff. The library has access to thousands of books very well catalogued and computerized for easy borrowing and return. Library also provides besides, the stack room, reference section, reading area for both students and staffs other than e-learning facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://docs.google.com/document/d/1LT_Qjm hnqW0vkJsVQ4_Kb9Vpkd8GTaPo/edit?usp=share_ link&ouid=10322737031979068180&rtpof=true &sd=true

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

113,511

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

65

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has 89 computers and full campus wifi coverage with high internet speed. Each department has access to internet connection, Desktops, laptops and printers with ICT enabled classroom/ smart class room. Computer, Internet and other ICT facilities are maintained with service providers after any issue is found. The issue is reported through a maintenance a register maintained at the Office Superintendent's desk and request for categorization out the issue is made by staff or by the department concerned. OS makes sure the work is completed within a stipulated time.

Wifi coverage is increased very often with target to provide wider and fastest internet coverage across the campus. Each department and every smart classroom is networked with the internet connectivity for the use of staff and for the benefit of the teaching community.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://docs.google.com/document/d/16VqAN8XbikTH7YwtYRMg_4Ibn0yj4Pd5/edit?usp=share_link&ouid=103227370319790681802&rtpof=true&sd=true

4.3.2 - Number of Computers

74

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12426031

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities. The physical infrastructure of the college such as laboratory, library, sports complex, computers, classrooms and others undergo proper and timely maintenance based on the requirement and fulfilling the needs of all the stakeholders.

Academic

Sports and extra-curricular activities

Administration and other amenities

Maintenance of physical infrastructure

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.stjudescollege.co.in/document/policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

127

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

462

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	https://stjudescollege.co.in/CollegeFacilities.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`125`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`125`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

34

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

255

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

380

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a vibrant Student Council which elects its office bearers every year. The elected body comprises a chairperson, a secretary, fine-arts secretary, two girl representative, English & Tamil Association secretaries and representatives of each class. All student representatives receive training on "Organization, Team-building and Leadership Skills" soon after the students' council election. on the issues r. Equal opportunity is given to all the members to give their suggestions / grievances / complaints / representations. The meetings of the above bodies are conducted periodically and Action Taken has been informed to all the members in the subsequent meeting. Office bearers and class representatives are entrusted with the task of organizing eventslike

● INDEP (an Inter-Departmental Cultural Fest) ● Inter-departmental sports competitions

● Teachers' Day

● Inter-religious festivals

- Blood donation camps.

The council also organizes awareness-raising rallies on issues of national and social importance. The office bearers of the students' council play a vital role in various administrative and academic bodies of the college:

- The student chairman is a member of the academic councilofthecollege.The office bearers of the students' council are consulted whenever the academic calendar is revised. Student nominees offer constructive feedback on curriculum in the meetings of the boards of studies of every department. Students' council representatives are members of the Complaint Committee, IQAC, Students' Welfare Committee, and various clubs in all departments. Besides, students' council representatives bring students' grievances to the notice of the college administrators.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/gallery.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St. Jude's College Alumni Association, Thoothoor is an association of all passed out students of the college since 2003 through financial and nonfinancial means. The SJC Alumni who serve in different fields around the globe spreading the fragrance of the rich tradition. It hopes to bring together all the SJC Alumni around the globe together and direct their energies for the betterment of the society. Separate alumni website has been actively maintained to update their profile and offer their feed backs. It has taken measures to connect all the alumni of the college as life members of the association. It acts as a bridge between all the stakeholders of the college and extends support for the welfare and development of the student community. The SJC Alumni is a forum for networking between alumni from across India to play a role in shaping public policies in favour of secularism, poverty alleviation, women empowerment, upliftment of marginalized, safeguard human rights, preservation of environment and spread of literacy. Every year we organize one day Alumni Meet programme. Our alumni represent various committees/cells/forums of the college like IQAC composition of the college, Board of studies of the departments, which reveal the active participation of our alumni in holistic development of the college. It is our tradition to invite our alumni for important programs of the college viz. College day and convocation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is administered by the Latin Catholic Fishermen Educational Society which works for the educational development of the fisher folk in this region. The college administrators are already involved in the welfare of the community and this reflects on the initiatives taken by them with regard to the college management as well. As per the vision of the college, the management works to provide affordable educational opportunities to all the people around the college besides bringing in students from far and wide.

The College administration displays ethical, consensus-oriented, transparent and participatory style of governance. The Administrator is the head of the institution. He ensures that the vision and mission of the college is at the core of all decisions made. The administrative officer takes care of other day today administrative developments. The Principal directs all academic, research and student-related activities. Stakeholders are consulted on major developmental issues.

Teachers are represented in all bodies to work in close collaboration with the Management. Unilateral decisions are not taken. General staff meetings are regularly scheduled. The Management seeks feedback from the staff which is collated, analyzed and action is taken. The Grievance Committee redresses issues.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college academic and related administration is largely done by the staff council of the college. It comprises of the heads of all the departments, headed by the Principal. It takes all the important decisions collecting suggestions and feedback in turn from each department. The implementation of the decisions of the

council is given to the individual departments. The management thus decentralizes the administrative works. All the heads of departments and through them most of the faculty are involved in decision making and implementation of the works. The management takes care of certain works related to construction, maintenance and appointments.

Teachers are represented in all bodies to work in close collaboration with the Management. Unilateral decisions are not taken. General staff meetings are regularly scheduled. The Management seeks feedback from the staff which is collated, analyzed and action is taken. The Grievance Committee redresses issues.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. As per college development strategy is concerned, infrastructure development has been given importance. Accordingly, new seminar hall facilities, new library facilities and other requirements have been added to the college.

2. Public perception related strategies have been implemented through the Covid assistance given to the public and to the families of poor and deserving sections of the student community.

3.Sports Category: Deserving sports achievers are selected from various schools and given admission. They are trained and for better performance and allowed to represent the college in various events.

4.Computerization: All departments are provided with computers and Printers. Wired and Wifi internet connections are made possible toall departments and wide and proper coverage of Wifi with sufficient speed is given to every part of the campus.

5.Centralized Internal Assessment System and Centralized Water purifier and drinking water supply systems have been implemented

and many more such iniatives are going to be initiated for proving better teaching learning environment on campus.

6.In order to increase the research output of the college, four research centers are already functioning on campus and four more research centers in Tamil, History, Botany and Zoology are planned for the near future.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://stjudescollege.co.in/Vision_Mission.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Most of the institutional bodies function well with constant directions from the management and the Principal. Every institutional body, committee and other associations actively contribute to the overall development of students and make sure teaching learning environment is at its best.

Staff Council is headed by the Principal which discusses all the activities of the college.

IQAC prepares the Annual Quality Assurance Report through regular, scheduled meetings. The IQAC spearheads all quality improvement activities. Statutory Bodies and the non-statutory Bodies collaborate with the stakeholders to evaluate and implement activities.

The Examination Committee meticulously conducts all internal examinations in a centralized manner.

The Heads of Departments coordinate the activities of the respective departments.

The Coordinators of all Committees and Clubs plan the annual activities. The Students' Union works for a vibrant campus life. The Union monitors the functioning of the various student committees.

The Office administrative staff deals with the administrative, finance and office matters.

File Description	Documents
Paste link for additional information	https://stjudescollege.co.in/document/handbook_21_22.pdf
Link to Organogram of the institution webpage	https://drive.google.com/file/d/1s9eBRNNKoqeB7SkKSurkJx4vxyY0jTVA/view?usp=share_link
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**C. Any 2 of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college staff association with support and guidance from the management and Principal, initiates staff welfare measures, providing financial support to marriages, arranging gatherings, picnics and so on. A nominal amount is collected monthly from all the staff which is used for all the required support measures to both the teaching and non- teaching staff.

Staff welfare club or the Staff Association functions very actively both for the teaching and non-Teaching. Dr. Nixon Dhas, Assistant Professor and Head, department of Commerce is the

secretary of the association. The association collects monthly subscriptions from the staff which is used for contributions during Marriages and for other important and emergency situations.

The college organizes annual staff picnic both for teaching and non- teaching, sponsoring the whole expenditure thus paving the way for improving unity, and brotherhood and community spirit among all the staff.

Lunch, gifts, momentos and refreshment is provided to staff by the college whenever there is an important occasion such as the feast of St. Jude, the patron saint of our college, Teacher's day and during Christmas day.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Ro5EusWDijapI784SpAm0DWQoO_gFDDH/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

39

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student feedback on teachers is collected and submitted to the management for further actions. The data collected from students'

feedback is used to assess the quality of the performance of teachers and based on the feedback instructions and suggestions are given to the staff concerned.

Actions are taken based on the feedback collected from the students. The low performing teachers are given strict instructions about making improvements and change certain attitude towards teaching and students.

Since feedback is collected and analyzed every year, there is a tendency among the staff to improve themselves in terms of their commitment and teaching methodologies. This could be a healthy competition among the staff.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1uVMzap4v3deEXuo--GeWg3pW8P_BG483/edit?usp=drive_link&ouid=103288341882332974348&rtpof=true&sd=true
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Governing Body of the college has constituted a finance committee - with the Principal as the Chairman - that works on the management of finance of the institution. The Committee meets at regular intervals to analyses the finance details at various stages of a given year – before the preparation of the Annual Budget in the beginning of the financial year, and analysis of the expenditure at the end of the year. The Committee collects the budgets from the various departments, units and centres of excellence every year, scrutinises them, integrates them into the annual budget of the institution, and gets it approved in the Governing Body. The Finance Section of the college, under the supervision of the Principal. The stock verification team of the college engages in internal audit, analysing the data submitted by the departments and other units, and visiting all the departments, units and centres of excellence, for verification of the data received. Moreover, the Regional Joint Director of Collegiate Education conducts an annual audit of salary of staff

and other related accounts. Auditing for the year 2020 -21 is not yet completed.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/139O0bDdyZJKBnlRkoZeqyWCJ5p6axqJ5p/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20000

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The operating budget of the Institution is adequate for its day-today expenses and for the maintenance of infrastructure. The Institution makes strenuous efforts to mobilize additional financial resources for infrastructure development and other activities. This is effectuated in a variety of ways some of which are:

1. **The Parents-Teachers Association (PTA) and alumni contribute towards the organization of various activities.**
2. **Generous donors in and around college, who have some association with college are approached for some funding for specific development works of the college.**
3. **Incomes derived from students' fees and value-added courses are used for various purposes e.g. infrastructure development.**

4. Sponsorships and donations from various sources are obtained and accepted for the conduct of student activities/events. In summary, the Institution, mobilizes financial resources from various sources for its needs and employs them optimally, judiciously and transparently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has constantly initiated quality improvement measures which are followed by all the staff. Many initiatives like Bridge course for the freshmen, Preparation of course plan for each paper, publicizing course and programme outcome, Orientation programme for the freshmen and entry level tests.

IQAC initiatives have made a significant improvement in the quality standards of teaching and learning in the college. Facilities to staff and students have improved. New and permanent systems such as filtered drinking water to all through a centralized plant computer with internet facility for all departments and full-fledged functioning campus wifi.

IQAC has taken the mantle of leading the college towards higher standards, excellent facilities, transparent and efficient administration and best possible teaching learning environment for all who enter the portals of the college.

IQAC has become the single point data collection center and the documentation hub of the Institution with anoffice Assistant. All Cells/Clubs/Association, upon the conduct of any activity, would furnish details and requisite documentation to the IQAC within a fixed timeframe. We hope to fine tune the data collection and documentation system through the IQAC for forthcoming years. So that any data required for AISHE, NIRF, AQAR, SSR will be at hand.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

By way of collecting data, many initiatives are made sure they are implemented. Since, teachers have to submit data and output, they have to go through the processes as suggested by the IQAC. Systems are put in place to make sure effective teaching and learning are taking place and proper evaluation strategies are established through a committee earmarked for the same purpose.

Feedback System: College has an effective feedback system where the respondents such as students and parents without any hesitation share their observations on staff, and functioning of the college. This has enhanced the effectiveness and commitment levels of all the staff both teaching and non- teaching.

Due to the COVID-19 pandemic, the teaching-learning process has been conducted largely in online mode. The severely reduced avenues for students to physically visit the College campus has prevented them from utilizing Library facilities and has hampered their access to textbooks and reference materials. College has taken efficient measures to help learners in this matter by suggesting so many online avenues where they could find reading and reference materials. Inspire of the online teaching, most students would stay till evening for the last hour of classes to end showing immense interest.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1t8NVd27Xl98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link&ouid=10328834188233297434&rtpof=true&sd=true
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://docs.google.com/document/d/1t8NVd27Xl98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link&ouid=10328834188233297434&rtpof=true&sd=true
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College aims to make the students gender sensitive and also aspires to create positive impact onstudents- support and their rights.

Institution takes consistent efforts to promote gender equality and enabling environment for male and female students.

The College has a women Empowerment cell headed by a senior lady teacher .The cell had periodical meetings and discussions for the welfare of the girl students. Eminent resource persons were arranged to enlighten them on various topics like women discipline, women health and hygiene , Personality development and women specific issues. Many girls benefited by participating in these Seminar.

Women Empowerment cell has organized a one day seminar on 14 December 2021 and online mode webinar on Nov 5, 2021 to female students on issues related to genter equality , women empowerment etc.

St.Jude's College ensures the safety and security of students through the following measures, security services are provided in the campus round the clock. CCTV cameras are installed in the campus for the safe movement of the Students. Laboratories and library are provided with all possible safety measures. Internal compliance committee (ICC) cell address issues in and around the College premises. ICC works for the prevention of discrimination and sexual harassment against girls by promoting genter equity among students and embloyee.

Institution has formed anti- ragging committee to avoid the problems of ragging inside and outside of the campus

File Description	Documents
Annual gender sensitization action plan	Women Empowerment Forum and Equal Opportunity Forum
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Anti ragging helpline, Women Common rooms,Women Empowerment Forum Staff to Provide all assistance and support, Women Specific Programs, Women talent search Competitions, etc.,

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	D. Any 1 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Being an environmentally conscious institution, Institution follows the best waste management practices and the solid waste, liquid waste and other wastes are properly managed and disposed in an eco-friendly manner.

Solid Waste management

- **Implemented plastic free protocol.**
- **Awareness is created among students and staff to avoid the usage of plastic .Circulars are sent, boards are installed to make it mandatory and announcements are frequently made to sensitize everyone on campus. Usage of Plastic is strictly prohibited in our campus.**
- **All the waste from the campus collected separately and categorized into bio degradable and non- bio degradable . Bio degradable waste are collected for the preparation of vermicomposit. Non – Bio degradable waste are segregated and resold by the institute.**
- **Installation of sanitary napkin incinerators to dispose used sanitary napkins safely**

Liquid waste management

- **Waste water form washrooms and laboratories is segregated to be disinfected and regulated through closed PVC pipes.**

Hazardous – waste managent

- **Hazardous and radioactive waste management is done by the department or laboratory. So that the lab waste is managed properly as per norms of the university and government.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

B. Any 3 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tamil and Malayalam cultural festival such as Pongal and Onam are celebrated on campus. Both linguistic participants take part in the competitions. Linguistic differencesare minimized. Hindu, Muslim and Christian students study here with a Christian majority student community. They move freely without any kind of inhibition. Inorder to minimize the Socio- Economic differences on display, Uniform dress code is prescribed for all UG and PG students. Students from Kerala study here in large numbers and they are not stopped from communicating in their own mother tongues.

As a whole, an inclusive atmosphere prevails on the campus where both the staff and students forget their differences and teach and learn as one family.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The NSS, NCC and YRC units of St. Jude's College Organised various activities. Some are given as instances:

- NSS units organized a 'Plantation Drive' on 3rd Nov 2023. Enthusiastic NSS volunteers planted saplings in the college campus to inspire volunteers and students to do the same to maintain trees for the greener environment.
- Natural Deworming Week was celebrated on 18th Sep 2021.
- In World water day, the NSS units of our college organized a special lecture series on " Ground water making the Invisible Visible".
- Helmet awareness bike rally conducted on 26th march 2022.
- One day national Webinar was conducted on 17th Nov 2021 titled "Volunteering for Intergenerational Solidarity" to encourage and motivate the students.
- Human Rights Day was celebrated on 10th Dec 2022. Resource person delivered a speech on Human rights.

- **NSS units organized a Covid Awareness camp on 7th Oct 2021.**
- **Covid vaccination drive I & II were organized on 10th Dec 2021 and 30th Aug 2021.**
- **Youth Red Cross of our college conducted one day Webinar on First aid and disaster management on 9 Aug 2021.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Helmet Awareness bike rally was conducted on 26th March 2022, 60 volunteers and staff participated, street plays were played at Nithravilai and Chinnathurai Junctions to create awareness among the public. On the occasion of "World water day", the NSS units of our college organized a "Special Lecture Series" on the theme of "Ground Water- Making the Invisible Visible". The event highlighted the inclusion of water as a basic resource for all. About 75 volunteers participated in it on 22nd March 2022. My Vote My Right, Voters awareness pencil drawing, Singing, Dance, and Verse writing competitions were conducted on 21 Dec 2021. Covid Vaccination drive was arranged on 10th December 2021, around 400 students and staff participated and benefited. Human Rights Day was celebrated on 10th December 2022, Dr. Jose E. Subin Assistant Professor, Department of Tamil delivered a speech on Human Rights. Heritage Foundation Regional Resource Training Centre and National Institute of Social Defence in association with Manonmanium Sundaranar University conducted one-day National Webinar on 17th November 2021 titled "Volunteering for Intergenerational Solidarity" 38 NSS volunteers participated. To motivate Indian athletes and encourage citizens to cheer for Indian athletes participating in Tokyo Olympics. In this regard the NSS Units of our college made videos and posters to encourage our athletes. The NSS units of our college organized a "Plantation Drive" on 3rd November 2021. Enthusiastic NSS volunteers planted saplings in the college campus to inspire volunteers and students to do the same to maintain trees for a greener environment. NSS volunteers took online Integrity Pledge on 29th October

	2021, conducted by Central Vigilance Commission. As part of the Plastic Free campus imitative by the college, a cleaning drive was conducted on 28 October 2021. With the collaboration of Sri. Ramakrishna Medical college of Naturopathy and Yogic Science, Kulasekharam, we organized a Covid Awareness Camp on 7th October 2021. Dr. M. Anitha and crew interacted with our volunteers and gave suggestions on how to improve their immunity power and demonstrated yoga too, around 250 students benefited from it. International Day of the Aged, was celebrated on 01- 10-2021. Our Principal in charge Dr. G. Annlet delivered a speech and our volunteers took a pledge to care for the aged. National Deworming Week was celebrated on 18 – 09- 2021 and Independence Day was celebrated on 15th Aug. 2021. Second Covid Vaccination Drive was organized on 30-08-2021. 500 Students and staff benefited. As per our Collector's order about 10 NSS volunteers from each NSS unit have registered their names for support in covid-19 vaccination centers. I appreciate the initiatives taken by all the NSS Programme Officers, Dr. N.S. Nelson Bhaskaran, Dr. Barween Vino, Mr. Regin Sam and Mr. S. Shibu. The Painkulam Taluk level training for the volunteers of first response team of disaster management was conducted in our college on 14 May 2022. Killiyoor Tashildar presided over the event in the presence of Painkulam RI. Kollemkode Fire service personnel provided the training for the trainees.
Any other relevant information	https://docs.google.com/document/d/1t8NVd27Xl98poNSnPpGT2CvhWXAqpe7w/edit?usp=drive_link&ouid=10328834188233297434&rtpof=true&sd=true

7.1.10 - The Institution has a prescribed code | D. Any 1 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Various Departments of our institution celebrates national International days and other socio-Culturally and academically important days/events during the academic year 2021-2022. On such days, several activities across the institution result in a concerted effort to celebrate the occasion. To a few instances, Independence day, republic day, International Women's day, Teacher's day, Voter's day, World Environment day, World water day etc.

Students actively participate in various competitions conducted towards raising awareness on multifarious themes. In order to create awareness on the importance of fitness, yoga day is celebrated by the college.

Festival like Onam, Pongal, Christmas and other festivals are celebrated in the institution with Zeal and energy, instilling a sense of unity among students and faculty. All the students are encouraged to come with traditional dresses representing their ethnicity and culture during the festivals and celebrate together

appreciating the diversity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices I

Title of the Practice:Eco friendly Campus:Greener Every Year

Best Practices II

Title of the Practice:Ensuring quality through students feedback on teachers

File Description	Documents
Best practices in the Institutional website	BEST PRACTICES IN MY INSTITUTION Best Practice I 1.Title of the practice: Eco Friendly Campus: Greener every Year. 2.The context: St. Jude's College had previously been a greenish campus but had gradually lost much of its flora due to neglect, development and aging and falling of many trees. College campus needed to augment its significant greenery covering all parts of the campus, something that was traditionally appreciated by all visitors on campus. As College is located in a sea shore region, it needs constant care especially water. It was necessary to look forward to make efficient use of available water and other resources. A clean and healthy environment aids effective learning and provides a conductive learning environment. It was decided to educate and make aware students on the issues such as renewable energy sources, waste management and recycling. It was decided to work joining hands with the Eco Club in the areas of plantation of saplings, watering and care and cleanliness. The stakeholders worked to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture. 3.Objectives: • Dissemination of environmental literacy to motivate students, teachers and supporting staff • Transformation of the campus into pollution free and environmentally friendly zone. • Conservation as well as planting new trees. • Efficient use of available water. • Proper waste management. • To halt environment degradation. • Planting and maintaining of trees. 4.The Practice: The institution has a system for green-auditing of its facilities which is carried out informally by the Eco Club The use of plastic bags is avoided in the campus and the authority

has already declared the entire campus as "No Plastic Zone". Students and staff are motivated to use jute bags or cotton bags and steel lunch boxes rather than plastic parcels or boxes. The students and staff have planted several tree saplings during various tree plantation programmes organized by the institution through the Eco Club wing and all these plants are taken care of and maintained by the gardeners of the institution. Care is taken to ensure that the college environment has low levels of carbon emission and low pollution levels so that the campus is healthy for all. The college is declared as 'No Tobacco Zone'. Faculty and students led initiatives to save significant electricity by conducting awareness programmes on energy conservation and adopts measures to ensure that energy is conserved wherever possible. Every department follows a policy of switching on power only when required and switching off when not in use. The Botany department of the college maintains a large variety of medicinal plants and wide variety of plant species. Planting of tree saplings by chief guests during their visits to the college for various functions. Our sincere efforts for carbon neutrality include the planting of trees by NSS volunteers with the support of Eco Club, staff and students, segregation of degradable and non-degradable waste and disposal in the campus in ecofriendly manner. 5.Obstacles faced if any and strategies adopted to overcome them: Being a Govt. aided institute, the college has no financial rights to set up such a system which demands some financial resources. The financial resources are always needed to secure success in organizing these programs. Planting is easier compared to maintaining in terms of caring the plants takes a lot more effort. Besides,

maintaining the motivation level in voluntary work and ensuring the wholehearted involvement of volunteers in all the activities was also a problem which requires careful teacher supervision. 6.Impact of the practice: The green campus developed by college helps not only to save the environment, but also adds to the beauty of the campus. Besides providing shed to people, the plants are used for scientific studies. College is able to save a lot of money on electricity bills due above initiatives and is evidenced from the past electricity bills. Ban on plastic items, vermi culture and vermi compost has made college campus clean and beautiful. Eco-campus strategies employed resulted in one of the beautiful and clean college in the vicinity. It has reduced the temperature to some degrees inside campus. It has also resulted in attracting more students. Best Practice II Title of the Practice: Ensuring Quality through Student Feedback on Teachers. Context: Student Feedback on Faculty system has been evolved as a prominent developmental initiative. The college receives feedback on the various aspects of its functioning from all its stakeholders, but the feedback system that the students engage in is very comprehensive. It is done by the final year UG and PG graduates at the end of their academic year/ studies. It is done without disclosing one's identity. Thus enough freedom to exercise one's judgement is guaranteed. Objectives: To assess the quality of the performance of teaching, effectiveness of teaching and other various aspects of teaching. • To assess the effectiveness of the Teaching-Learning and Evaluation process, Student Support Systems • To understand the academic and psychological needs of the students in order to create new and efficient channels through which the student community can be

	served • To receive an unbiased evaluation on the various aspects teaching learning process and a teacher's effectiveness with reference to quality aspects as spelt out in the parameters of NAAC. The Practice: The Student Feedback is a mechanism evolved by the IQAC of the college to check the quality of the TLE and other activities of the institution. The process of receiving feedback is conducted meticulously using hard copy of questionnaire. The questionnaire is very meticulously prepared by the IQAC, with the approval of the administrators. Dates are allotted for the students to engage in these activities, and the data received is analysed, and necessary action is taken, wherever necessary, for the better performance of teachers and teaching. The students engage in: Students' Appraisal on Teaching Faculty at the end of the academic year.
Any other relevant information	https://drive.google.com/file/d/14Gs8QnJU_IHAa18ZRQnfHQWBVYct3stJ/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. St. Jude's College has always adopted various mechanism to ensure transperancy and quality in Teaching, Learning and Evaluation.
2. Remedial classes and peer teaching are organized for slow learners.
3. Increased in number of publications in standard journals.
4. Gender sensitization is ensured through awareness programmes and seminars that discuss the rights and responsibilities of citizens of the country.
5. Through the NSS activities, extension activities and service learning programmes, students reach out to the community.
6. The Curricular activities counseling cell, the placement cell and the host of club activities with a healthy mentor-

mentee ratio, study circle, certificate programmes, cultural events and International day celebrations, all combine to make the institution an ideal place for learning while creating happy memories for life.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC action plan for the academic year 2021-2022 comprises the domain of teaching – learning evaluation and research , social out reach , campus placement with innovative strategies for classroom engagent and evaluation are to be developed to reach out to the students better.

1. To organize student Induction Programme for the fresher. To make health centre for students.
2. To strengthen ICT tools and E- resourses.
3. Focus will be given to publish research papers in high standard research journals.
4. To conduct more national and International seminars.
5. To make sure that the number of computers on campus are doubled by the next years and students computer is enhanced to a greater extent.
6. It also plans to connect with the local community , School children and public, create awareness among the public regarding the social evils such as drug abuse.
7. To include additional hours spent by teachers on slow learners into the modified API framework.
8. Development of sustainable infrastructure such as sustainable laboratories and classrooms with clean energy.
9. To produce more university ranks.
10. To obtain research pre- funded projects.
11. To make Book bank facility.

To increase the green cover on campus through Ecoclub.